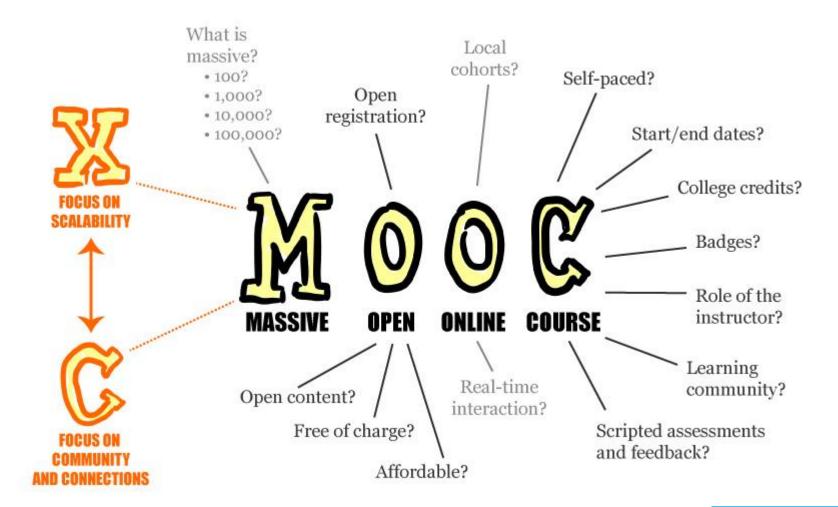
KU LEUVEN



MOOCS @ KU Leuven



Wat is een MOOC



cMOOCS - xMOOCS

xMOOCs

- x=eXtension (TEDx, edX, MITx,)
- Instructor(s), students
- Online course, lineair track
- Contains learning materials (mostly video), quizzes and tests
- Students interact via discussion board, social software
- Powerful Learning Analytics
- Different platforms available



cMOOCS - xMOOCS

cMOOCs

- c = connectivism
- Student = instructor
- Use online material and a diversity of tools
- Not a pre-scripted track but implicit personal and subjective
- cMOOC uses typically a diversity of open platforms (blog, twitter, social software, ...)



Spocs vs Moocs

- Difference
 - NOT the size
 - Authorization (instructor decides)
 - Target group
 - Online (M&S) or Blended/Flipped (S)
- Similiarity
 - Platform/Toolset
 - High degree of support (IT, multimedial, educational, marketing...)
 - High Quality



Why? In general

- Marketing boost your university brand
 - o Targeted!
- Improve quality of online education
- Research (large groups)
- Social engagement/responsability
- Experiment



Why? KULeuven

- Gain competencies, expertness
 - New educational technologies
 - Train/educate Support staff
 - Experience Cloud solutions
 - Videoproduction (short, high quality, huge amount)
 - Impact of online courses on staff
 - Impact on learning process
 - Impact on student recruitment
 - 0
- Prepare to be ready for 2020



How?

- 2014 call for MOOC/SPOC proposals
 - summer 2014 selection
 - Launch 2015 (oct-nov)
 - Trends in e-psychology
 - · MOOC, 3 topics, replaces lecture series
 - The Great War and modern philosophy
 - · MOOC, Multi-cultural, multi lingual discussions
 - E-governance and public sector innovation
 - · SPOC, Small group of professionals
 - AP course Chemistry
 - · SPOC, Matriculation MD / Dentist
- Other funding
 - Frame project EU > The EU and Human Rights
 - Statistics
 - ...



How?

- Ad interim MOOC team 3 departments
 - DOO: peadagogical
 - LIMEL: video
 - ICTS: IT
- MOOC team
 - Scrum
 - Manages 4 projects > proactively
 - Advice and consultancy other projects > reactively
 - Quality control by each department



Lessons learned

- Inform instructors !!!
 - Workload is underestimated by instructors x 100!
 - Use copyright-free material (also in video 's!)
- Start working ASAP in the platform
- Follow a MOOC!
 - Experience communications
 - Obstacles how are they adressed
 - How are you –as a participant- motivated
- MOOCs need to be part of a larger vision



