



**Enhancing Quality of Technology-Enhanced Learning  
at Jordanian Universities  
EQTeL  
Princess Sumaya University for Technology  
Amman, Jordan  
Project Progress and Preparation of Final Conference  
Minutes of Meeting  
8 January 2017**

A meeting was held at Princess Sumaya University for Technology on 8 January 2017 by the Jordanian partnership of EQTeL with the following participants:

- Abdallah Al Zoubi, PSUT
- Michael Blackmore, External Evaluator
- Adnan Al-Atoum, YU
- Amneh Rawashdeh, YU
- Majed Abu Jaber, JU
- Mamoun Al Dmour, JU
- Bashar Hammad, HU
- Haneen Hijazi, HU
- Abdalwahaab Al Jundi, AHU
- Ghaith Rababah, MoHE
- Yazan Abu Yaghi, PSUT
- Lubna Al Jazi, PSUT
- Meena Al Dawaher, PSUT

**Agenda**

- Progress of the Project.
- Preparation of the Final Conference.
- Preparation of the Final Report.

Professor Abdallah Al Zoubi, project coordinator, initially welcomed participants, thanking all for the great efforts and the wonderful achievement that has been accomplished by the partnership. Al Zoubi pointed out that the main purpose of the project was to showcase the eLearning situation in Jordan and to see how we can actually pilot the courses as a proof of concept, which has been almost successfully undertaken.

Most of the workpackages have been completed and remains few deliverables, mainly the conference and final report. A report on “Self-Sustaining Practices for Jordanian Higher Education Institutions” to build their capacity is almost finished.

Participants then discussed:

1. Preparation for the final conference with suggestions to structure the programme according to the requirement of the commission, including a roundtable on peer learning. The following programme structure was discussed and approved:



### First Day (8 May 2017)

- 09:30-10:00 Registration
- 10:00-10:30 Opening Ceremony
- 10:30-11:00 Coffee Break
- 11:00-11:30 Keynote Speech, Josep M. Duarte, UOC
- 11:30-11:45 Courses Design, Delivery and Impact, Amneh Rawashdeh, Yarmouk University
- 11:45-12:00 Piloting the Courses, Adnan Atoum, Yarmouk University
- 12:00-12:15 Higher Education Official Perspective, MoHE
- 12:15-12:30 Technical Issues, Hanin Hijazi, Hashemite University
- 12:30-13:00 Success Story and Students' Perspectives, AHU, PSUT, HU
- 13:00-13:30 Open Discussions, Moderated by EU Expert
- 13:30-14:30 Lunch
- 14:30-15:00 Sustainability of Courses, Bashar Hammad, HU and Ayman Yassin, PSUT  
Sustainability at the Institution Level, Lubna Aljazi, PSUT  
Sustainability of EU-Jordan Collaboration, Mari Kelo, ENQA
- 15:00-16:00 Closing, Moderated by EU Expert

### Second Day (9 May 2017)

#### High-Level Peer Learning Roundtable on Technology-Enhanced Learning for Jordan

The EQTeL project has been funded by the European Union to promote reform and modernization of higher education in Jordan through the introduction of a national quality assurance system for technology-enhanced learning. It has developed, implemented, and evaluated courses in different disciplinary areas, and worked with the Ministry of Higher Education and the Higher Education Accreditation Commission to understand the regulatory and quality assurance issues. Major universities and quality assurance organisations across Europe have participated to share their experiences and successes.

The objective of the high-level peer learning roundtable on technology-enhanced learning for Jordan is to bring together stakeholders in Jordan, and experts from the European Union, to explore the potential and challenges for the use of technology-enhanced learning (TEL) across the curricula in Jordanian universities.

As part of the sustainability plan, EQTeL is launching a Technology-Enhanced Learning Centre (<http://eqtel.psut.edu.jo/Lists/Centre/Partners.aspx>) as a national resource for Jordanian stakeholders. This Peer Learning Forum launches the centre with an invitation-only forum for invited senior staff to share knowledge and experiences with key experts from Europe, and with the partners from EQTeL project.

The following key themes will be covered. Each will be introduced by a high-level expert and participants will then be invited to exchange views, experiences, and to consider organisational issues and strategies needed for the widespread adoption of TEL:

- The current landscape of TEL: global trends, opportunities, new developments. What is happening with TEL across education systems? What are the leading technologies? How are they being used? What teaching and learning approaches are being developed?
- Higher Education policy challenges of TEL. How does national policy adapt to enable TEL? What support can be put in place for institutions to adopt TEL? How can teaching staff be provided with the competencies and skills to develop effective TEL?
- Institutional challenges of TEL. How can teaching and learning policies move from dominantly face-to-face learning to TEL? What institutional changes are needed? What investment strategies are needed?
- Quality assurance challenges of TEL. How can national QA systems adapt to measure the effectiveness of TEL? How can accreditation systems evaluate proposals for TEL? How can the value for students be measured?



- Success stories and opportunities for Jordan. TEL can be implemented successfully. It can be high quality. It can engage students to more effective teaching and learning. It can enhance the professional teaching and learning across an institution. Key success stories will be shared.
- Open Discussion

2. The final report, which must focus on the impact and the achievements reached, will be prepared jointly by all partners. The need to highlight the impact of the project on the higher education institution in particular must be emphasized. The coordinator will create a dropbox folder to make the material of the report ready and visible to all partners. Mr. Mike Blakemore suggested that the first draft of the report must be ready at the end of April.

3. The e-Learning center is in its final stage of establishment and awaiting allocation of the physical space at PSUT.

4. The Jordanian partnership should organize activities (visits, lectures, workshops, seminars) including at least two dissemination activities by each partner until the end of the project on 31 May 2017. Every partner will inform the coordinator and submit a report on these dissemination activities. In addition, the Association of Arab Universities must hold several dissemination activities as soon as possible and according to the dissemination plan.

5. Mr. Blakemore suggested to write a short report to EACEA on the latest developments and achievements. The report will emphasize on the importance of the project in regards to cooperation between the EU and Jordan as well as the development and impact on higher education institutions in Jordan in the eLearning field.