



**Enhancing Quality of Technology-Enhanced Learning  
at Jordanian Universities, EQTeL  
Training for HEAC and HEI Representatives  
Amman, Jordan  
26 May 2016  
Minutes of Meeting**

**Agenda**

**9.30-12.00 Part 1: Internal Quality Assurance and Quality Culture**

- Welcome and Introduction to the Training, Vice President of HEAC
- ESG-What is New and What is of Specific Interest to eLearning, Maria Kelo, ENQA
- The Role of IQA in the QA Cycle and the Role of Quality Culture, Albert Basart, AQU, Spain

**12.30-16.30 Part 2: IQA of eLearning and Training on Course Design-Good Practices and Cases**

- Practical Approach to Internal QA of eLearning-the Case of UOC, Isabel Solà, UOC
- Course Design from the Competency-Based Education Perspective, Tero Kevala, University of Turku
- Teacher Professionalization in University Pedagogics, Timo Halttunen, University of Turku
- Quality Assurance Procedures for Multimedia Production, Monica Fasciani, USGM
- QA of Teaching Methodologies and Assessment, Matteo Martini, USGM

**15.30-16.30 Part 3: QA Policies and Standards for eLearning**

- Development of QA policies in eLearning and Implementation of eLearning Evaluation, *Esther*
- Open Discussions and Questions and Answers.

On behalf of HEAC, Vice president Professor. Mohammed Othman chaired the opening meeting of the EQTeL workshop jointly organized by Higher Education Accreditation Commission (HEAC) and the European Association for Quality Assurance in Higher Education (ENQA). Professor Othman started his speech by welcoming all attendees and paid special thanks to ENQA and Princess Sumaya University for Technology for making it possible for this workshop to be held here in Jordan, and allowing HEAC to assemble an impressive mix of stakeholders, policymakers, partners and experts in the e-learning field.

The discussion pointed out the growing understanding of the importance of higher education nowadays, and the strong emphases HEAC is giving to the development of E-Learning, including the different types and aspects. Besides, the criteria for accreditation as well as quality assurance of programs which have been declared by HEAC as a referenced framework for this kind of nontraditional learning. In this context, the workshop has been considered an important step towards proper laying the foundation for quality assurance systems in e-learning in Jordanian higher education institutes.

For some of participants, the workshop has been found an opportunity to join with those who have been providing e-courses for few of their programs, for others it was an opportunity to learn more about the good practices and cases of the e-learning quality assurance. In every case, it was very important for all participants to meet together in such a congenial atmosphere and discuss this new and vital issue and its areas of deployment and effective and efficient use. The exchanges between participants during the



workshop raised awareness about why it is important to establish and maintain quality assurance in e-learning as well as the best ways to accomplish this.

The workshop program covered a wide range of aspects including but not limited to: The role of Internal Quality Assurance (IQA) in the Quality Assurance (QA) cycle and the role of quality culture, practical approach to internal QA of eLearning, QA procedures for multimedia production, QA of teaching methodologies and assessment, teacher Professionalization in university pedagogics and course design from the competency-based education perspective: definition of learning outcomes, teaching and learning, assessment methods and teaching all in line with each other. Additionally, case studies from University of Catalonia as well as other universities was viewed and presented. Furthermore, there was ample time for discussion, during which all the participants considered critically both the problems and possible solutions being presented by the tutor.

By the workshop end, rich and valuable discussion of recommendations for improved conservation and management of an enhanced quality of technology-enhanced learning was in place. An agreement to continue this kind of workshops was highly requested and agreed within attendees.

The workshop was closed by HEAC president. Professor Bashir Al-Zoubi, who thanked all attendees for their participation and contributions.