



Enhancing Quality of Technology-Enhanced Learning at Jordanian Universities

eQTel

Mid-Term Project Meeting

Dev 5.1 Capacity Building

UNiversità degli Studi Guglielmo Marconi
Rome, Italy
3-5 October 2016





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One of the main objectives of EQTeL is to provide **training** for relevant public authorities' personnel responsible for **accreditation and evaluation** of **distance and e-learning** programmes and build the capacity of trainers involved in technology-enhanced learning in Jordan, in particular, enhancing the capacity of the **Jordanian partner universities** 6 Jordanian and **improving synergies** with staff at **HEAC** in order to develop and review of quality-based distance and e-learning programmes.





EU partners with providing training to staff of the "**Quality Assurance Division**" which is one has been recently established to promote and support **HEAC** in developing strong external evaluation and monitoring system as key strategy for the development of credible and effective education and training system in Jordan.



The expected outcomes of the training and capacity building are the following:

- Spreading the culture of TEL in Jordan in general and in six partner Jordanian universities in specific.
- Improving synergies with staff at HEAC in order to develop and review of quality-based distance and e-learning programmes.
- Enabling HEAC to execute its mandate in promoting the quality of higher education.
- Encouraging the facilitation of networking and information exchange between and among universities and higher education institutions.





- A **baseline analysis report** was conducted in order to develop the capacity building program considering Jordanian needs.
- State-of-the-art of technology enhanced learning in Jordanian universities is presented in order to prepare the foundation for setting guidelines and providing **recommendations to establish an appropriate national quality assurance framework in accordance with the international context.**





- The report is mainly based on the results of a **national online survey** that has profiled the landscape of the HE system and targeted the state of play of technology-enhanced learning in 30 universities in the country.
- The proposed framework is aimed at accelerating **reform and adopting change** that facilitates the introduction of **revised QA elements** regarding TEL with up-to-date standards, methodologies and accreditation system.





- The **long-term** capacity building plan aims at developing **human resources and upgrading skills and capacities** of university professors, **technical assistants, and researchers**.
- A number of capacity building activities will be organized for **staff, reviewers and faculty members** from partner universities. They will have the opportunity to learn about EU standards, share experiences and exchange and update information, disseminate good practices on QA.





QA capacity building will be performed at **three levels:**

1. HEAC staff: activities will include training on topics such as open and distance learning QA standards and processes, and developing quality assurance **policies.**

The three categories are:

- **Entry-level Category.** *****
- **Intermediate Category.** *****
- **High-level Category.** *****





QA capacity building will be performed at **three levels:**

2. **Training on preparing QA reviewer/expert:** topics will include responsibilities and reviewer's role, activities and site visits, leadership and inter-team variations, benchmarking and learning outcomes. *********





QA capacity building will be performed at **three levels:**

3. **Capacity building of HEIs:** The scope will include guiding HEIs to conduct **self-study**, preparing for **external assessment visits**, act on the recommendations of assessment reports, initiate, follow-up, and sustain quality culture, continuous interactions with HEAC, publication of guidelines and handbooks, training quality managers of institutions on eLearning and distance teaching standards.





**QA capacity building will be performed at
three levels:**

3. Capacity building of HEIs :

**The trainees in this level can be divided
into: *******

- Quality assurance bureaus
personnel *****
- Faculty and Technical staff in HEIs





Past Activities:

The following visits have been made by the Jordanian partners to look into EU experience in QA in TEL:

A visit to AQU in the period 10-14 June 2015.

A visit to Turku University, Finland, in the period 23-28 August 2015.

A visit by a team from AHU, YU and HU Jordanian partners to ENQA in the period 2-6 September 2015.

A visit to OCU in the period 7-11 February 2016.

A visit to AQU in the period 18-19 July 2016.

A workshop for HEAC staff and workers in QA and computer/elearning centers and to was held in HEAC in May 2016 to give them a general idea about TEL-related QA standards and guidelines.



Implementation Capacity Building across the EQTeL Project

- **Suggested Activities:**

The suggested activities in capacity building plan for the remaining period of the project can be classified into two types; study tour to EU and workshops in Jordan, and summarized as follow:

1- Study Tours to EU

2- Workshops in Jordan

Study Tours to EU

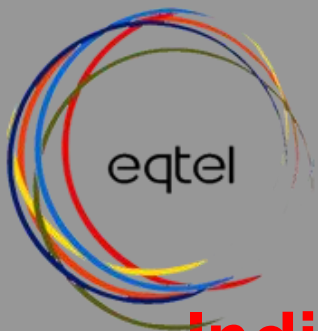
- A. Study Tour for an EU accreditation agency *****
- B. Study Tour for an EU TEL-based university *****
- C. Study Tour for an EU TEL-based university *****



Workshops in Jordan

- A. Workshop on HEAC TEL-related standards and requirements *****
- B. Workshop on the Instructional Design of TEL courses and programmes *****
- C. Workshop on the story/experience of the three pilot courses *****
- D. Workshop on the technologies and tools in TEL field *****
- E. Workshop on the capabilities of the TEL Center *****





Indicators of Achievement and or/Performance as Indicated in the Project Proposal

- Number of study tour visits and number of participants.
- Number of workshops and number of participants.
- Databases of designers, developers, QA experts and/or faculty members involved in TEL.
- Record of all HEIs courses (or programmes) that was/will be delivered in one of TEL modes.





Thank You

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