



**Enhancing Quality of Technology-Enhanced Learning  
at Jordanian Universities  
EQTeL  
Princess Sumaya University for Technology  
Progress Meeting  
Minutes of Meeting  
7 February 2017**

A meeting was held at Princess Sumaya University for Technology on 7 February 2017 by the Jordanian partners of EQTeL with the following participants:

- Abdallah Al Zoubi, PSUT
- Adnan Al-Atoum, YU
- Khaled Gharaybeh, YU
- Majed Abu Jaber, JU
- Mamoun Al Dmour, JU
- Bashar Hammad, HU
- Bassam Abu Karaki, AHU
- Yazan Abu Yaghi, PSUT
- Lubna Al Jazi, PSUT
- Meena Al Dawaher, PSUT

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**Agenda**

- Responses on impact for final report
- Statistics on piloting of last semester
- Offer and pilot courses in the current semester
- Nominate 20 students to perform remote lab
- Partners dissemination activities (with reports, photos and videos)
- Finish conference program with title of talks
- Prepare stakeholder invitees list
- Identify speakers for roundtable and potential speakers
- Respond to EACEA regarding remaining activities with details of participants and their position as well as expected impact.

Professor Abdallah Al Zoubi, project coordinator, welcomed the participants, thanking all for the great efforts and the wonderful achievement that has been accomplished by partners. Al Zoubi pointed out that the main purpose of this meeting was to discuss the following issues and to distribute some tasks:

**• Responses on Impact for Final Report**

Professor Al Zoubi mentioned that Part II: all partners have completed Project outcomes and impact of the final report jointly.



- **Statistics on Piloting of Last Semester:**

The statistics and indicators have been discussed in order to include in the final report. Dr. Adnan Atoum will provide such statistics once he received all data from partners for analysis.

- **Offer and Pilot Courses in fall Semester 2016/2017**

The partners summarized what they offered in the second semester as following:

#### AHU

Course Title	No of Classes	No of Students
English Course	5	205

#### YU

Course Title	No of Classes	No of Students
English Course	40	6800
Renewable Energy	1	42
Arabic Course	3	450

#### PSUT

Course Title	No of Classes	No of Students
English Course	3	140
Renewable Energy	1	9
Communication Lab	2	38

#### UoJ

Course Title	No of Classes	No of Students
Renewable Energy	1	65
Communication Lab	1	20
English Course	1	

#### HU

Course Title	No of Classes	No of Students
English Course	5	130
Renewable Energy	1	31
National education	9	1050
Arabic Course	4	120
Computer Skills	17	1450

- **Nominate 20 Students to Perform Remote Lab**

Dr. Al-Zoubi reminded the partner that in Barcelona meeting we suggested to nominate 20 students from each university chosen as volunteers to conduct 2 experiments. In this way, next semester we will have 100 students (with no marks) to which we will ask to submit a report and to evaluate their experience through the submission of an online questionnaire. If we do this, WP3 is done. Therefore, all the partners agreed to send us list of names in 27 February as a deadline.



**• Partners Dissemination Activities (with reports, photos and videos)**

Dissemination activities are important part for the success of the project and each partner must organize two activities at least. YU and AArU arranged their activities, and now we are waiting HU, PSUT and JU to follow up and fix the dates of their activities in 16 February 2017 as deadline. In addition, AArU will hold dissemination activities out as soon as possible and according to the dissemination plan.

University	Time	Title of Activity
YU	March 2017	Developing a video on eLearning activity at YU.
	April 2017	Awareness campaign toward YU students.
JU	23 March 2017	Seminar EQTeL project.
	14 March 2017	Seminar on “Student Experiences/Renewable Energy Course Students”.
HU	April 2017	Towards the activation of e-learning at the Hashemite University (EQTeL project success story)
AHU	21 February 2017	A workshop for academic staff of language center to pass the experience of the online learning to Arabic 101 to be online learning.
	13 March 2017	Discussing the possibilities of introducing postgraduate online courses/involving Scientific Research and Postgraduate Deanship.
PSUT		A video on students’ experience with eLearning. Booth during the National Strategy Forum on 28 February 2017.
	28 February 2017	Jordan Strategy Forum Towards a National Strategy of Life-Long Learning and Open Educational Resources
AArU	20-22 February 2017	The International Arab Conference on Quality Assurance in Higher Education (IACQA' 2017) at Assiut University, Egypt.
	24-26 April 2017	The Fourth Arab-Euro Conference on Higher Education (AECHE 4) at Mohamed V University, Morocco.

**• Finish Conference Program with Title of Talks**

Participants discussed the programme structure. In addition, we still waiting Mr. Josep M. Duart to provide us with the title of his speech. Other speakers should also provide the titles of presentations by 23 February 2017.

**• Stakeholder Invitees**

A list of invitees for the final conference will be prepared soon, which includes EDRAAK, INTAJ, MoICT, British Council, Kiron, and academic from all Jordanian universities.

**• Identify Speakers for Roundtable and Potential Speakers**

Participants decided that the high-level peer learning roundtable on technology-enhanced learning for Jordan must bring together stakeholders in Jordan and experts from the European Union, to explore the



potential and challenges for the use of technology-enhanced learning (TEL) across the curricula in Jordanian universities. The suggested list is as follows

- Dr. Abdalraheem Al- Hunaite
- Dr. Thafeer Al-Sarayreh
- Dr. Ahmad Majdobh
- Dr. Esam Al-Ayoubi
- Dr. Mohammad Majali
- Dr. Mohammad Mismar
- Mr. Ali Yaghi